# ENGLISH LANGUAGE PAPER 1 PRIMARY THREE

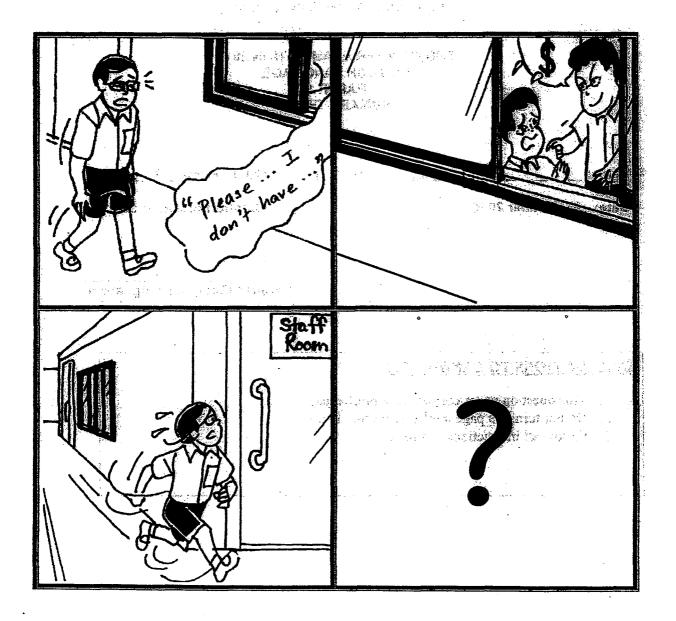
Name:	( )	Class: Prim	ary 3
Date: 12 October 2016	•	Duration of	paper: 50 min
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•		Parent's/Guard	ian's signature

### INSTRUCTIONS TO CANDIDATES

- This question paper consists of 2 printed pages.
   Do not turn this page until you are told to do so.
   Follow all instructions carefully.

### **CONTINUOUS WRITING**

Write a story of <u>at least 100 words</u> based on the pictures below. Give the story your own ending. You may use the words and phrases in the box. You are encouraged to include other relevant points to make your composition interesting. (20 marks)



heard soft whimpering notorious bully horrified threatened demanded money staffroom alerted reprimanded

#### END-OF-YEAR EXAMINATION 2016 ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY THREE

Name:	<u> </u>	_(	)	Class: Primary 3	ر ــــــ ا	
Date:	24 October 2016	•		Duration of pape	er: 1h 1	5 min
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			F	'arent's/Guardian's	signatu	ire

### INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 8 printed pages.
- 2 Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

### Section A: Grammar (8 x 1 mark each = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1.	The t	wins	playing soccer in the field yesterday.
	(1) (2) (3) (4)	is are was were	TO SECURITIVE TO A COMPANSA SECURITIVE SECUR
2.		<u></u>	dogs over there belong to my cousin.
	(1) (2)	This That	
	(3) (4)	These Those	
	a Bright	, a meda te	
3.	There leftov	e is so ⁄ers.	food on the table! We will have a lot of
		few less many	
	(4)	much	ទាស់ស្រាស្ត្រ មានស្នាន់ទី៩០០ លេខមាន ម៉្នាស់ស្នាធ្វើជាមិនស្វាស់ កែ ស្រាស់ ស្រាស់ មានសមាន ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ក្រុមប្រជាពលរដ្ឋាន សមានសមានសមានសមានសមាន
		5" +6"	A(t) = A(t) +
4.		y kneels <sub>-</sub>	the door to tie her shoelaces.
	(1) (2) (3) (4)	in by under above	

5.	"Please help to the food," Mrs Tan told my parents.							
		yourself ourselves yourselves themselves			,			
6.	Carl h	nad a fever		he still w	ent to	school.		
•	(1) (2) (3) (4)	so but until because		in di seksi seri Sessi seksi seksi				
7.	Jane		_ her break	kfast when t	he pho	one ran	g. ,	
	(3) (4)	ate eats is eaten was eating	b					
8.	She v	vas talking to Andrew,			?	•	· .	
	(1) (2) (3) (4)	isn't it hasn't he didn't she wasn't she		•				

### Section B: Vocabulary (6 x 1 mark each = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

9.		Tan looked at theer cake.	as she wante	ed to bake a
	(1) (2)	recipe	way to the world	n waar ni
	(3) (4)	directory catalogue		• • • •
10.	Thio	model of printer is too heavy. I need som	othina	
10.		ke with me when I travel.		
	(1) <sup>1</sup> (2)	bulky fragile	*	et de la constant
	(3)	portable	:	
	(4)	expensive		
11.		was embarrassed when her new shoes ibrary.		_ loudly in
	(4)	sucked		Ψ ÷
	(1) (2)	snapped .		:.
	(3)	squeaked		
	(4)	screeched	<b>3 M</b> 1 186 24 € 18 5	
12.	The in	njured cyclist was	_after falling from	n his bicycle.
	(1)	limping		
	(2)	strolling		
	(3) (4)	ambling scuttling		
13.	The	residents the	police about t	he stranger
	beha	ving suspiciously in the building.	•	•
	(1)	alerted		
	(2)	showed		
	(3)	directed		
	(4)	complained		

14.	As soon as the	arrived	from	the h	nospital,	they
	attended to the injured motorcyclist.				•	·

- victims witnesses
- (3) paramedics
- pedestrians (4)

### Section C: Visual Text Comprehension (6 x 1 mark)

Study the advertisement carefully and then answer the questions that follow.

## Poetry Writing Challenge 2016

Celebrate the nation's 52<sup>nd</sup>
Birthday by writing a poem about
our nation

# Preliminary Round

Date: 17 December 2016

• Time: 1.00 to 5.00 p.m.

Venue: Great World City

Catch the spectacular final challenge on Christmas Eve, 24 December 2016!

You can choose to write either a haiku, limerick or an acrostic poem for this challenge!

1<sup>st</sup> Prize \$5000 cash and a trophy 2<sup>nd</sup> Prize \$3000 cash and < a trophy 3<sup>rd</sup> Prize \$1500 cash and a trophy

Buy \$20 worth of Bookworm Bookshop stationery from 10 to 25 December
 2016 and stand a chance to win a laptop computer in a lucky draw.

 Lucky draw results will be released on 1 January 2017 in The State Newspaper. All winners of the lucky draw will be notified by post.

Organised by: Bookworm Bookshop Official TV Station: Mediagroup

Official Venue: Great World City

## For Q15-20, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

10.	The challenge is organised by						
	(1) (2) (3) (4)	Great World City Bookworm Bookshop	¥ ,				
16.	Wh	nen will the final challenge be held?					
	(1)	10 December 2016					
	(2)	17 December 2016					
	(3)		,				
•	(4)						
17.	Wha	at will the second prize winner of the Poetry Writing Challenge	receive?				
	(1)	्रिक विश्वास के कि क्षेत्रक के कि कर की कि					
	(2)	· · · · · · · · · · · · · · · · · · ·					
	(3)	\$3000 cash and a \$50 Bookworm Bookshop voucher					
	(4)	\$5000 cash and a \$50 Bookworm Bookshop voucher					
18.	The	challenge is organised to					
	(1)	promote poetry writing					
	(2)	celebrate Christmas Eve					
	(3)	celebrate the nation's 52 <sup>nd</sup> birthday					
	(4)	give away Bookworm Bookshop vouchers					

- 19. Which kind of poems is not accepted in the challenge?
  - (1) haiku
  - (2) acrostic
  - (3) limerick
  - (4) cinquain
- 20. Which one of the following statements below is not true?
  - (1) Winners of the lucky draw will be notified by post.
  - (2) Results of the finals will be published in The State Newspaper.
  - (3) The preliminary round challenge will take place in the afternoon.
  - (4) You must buy \$20 worth of Bookworm Bookshop stationery to participate in the lucky draw.

~ End of Paper 2 (Booklet A) ~

### **END-OF-YEAR EXAMINATION 2016** ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY THREE

Name	•		(	)	Class: Prin	nary 3
Date:	24 October 2016			: · · · · · · · · · · · · · · · · · · ·	Duration o	f paper: 1h 15 min
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				Pa	rent's/Guard	ian's signature

### INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 10 printed pages.
- Do not turn this page until you are told to do so.
- Follow all instructions carefully.Answer all the questions.

No	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	•
	Total Marks	100	

#### Part II

Section D: Grammar Cloze (8 marks)

Cloze 1: Prepositions (4 x 1 mark each = 4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

### **USE EACH WORD ONCE ONLY**

(A) beside	(B) on	(C) into
(D) above	(E) around	(F) by

Randy travels (23)	
Randy travels (23)	
produce the contract of the co	the world to photograph all kinds of
strange, beautiful, and ev	ren dangerous creatures. He will photograph just about
anything that lives under	the control of the co
Randy hopes to er	ncourage others to protect the sea creatures
24) taking r	pictures that show how interesting they are. Randy

Adapted from I work in the ocean by Kristin Ingram

### Cloze 2: Connectors (4 x 1m = 4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Teamwork enables people to achieve a goal together. Teamwork is

important [but/because] it encourages people to be creative and responsible in (25)

order to succeed.

Everyone has different talents. Working [by/as] a team will allow us to (26)

combine our talents [and/or] produce quality work. We will also be able to get to (27)

know our teammates better [until/when] we work closely together. Hence, (28)

teamwork will help to strengthen friendships.

Adapted from 6 Benefits of Teamwork by Hulbert Lloyd

Section E:	<b>Editing</b>	$(6 \times 1)$	mark	= 6	marks)
------------	----------------	----------------	------	-----	--------

Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

	Singapore is one of the few countries in the world to be considered an
(29)	(30) (30)
•	island a city and a state all at the same time. It is also one in the three
	countries in the world to be considered a city-state. Singapore has numerous
	(31)
	small islands around it. There is an island <u>call</u> Pulau Semakau that has been
:	marked out as a landfill and is <u>feeled</u> with the ashes of burnt rubbish.
	(33)
	Singapore has many places of etractions such as Universal Studios
	Singapore, Night Safari, Jurong Bird Park and others. Singapore also has the
(34)	
	larjest rotating observation deck in the world, called the Singapore Flyer. On a
	clear day, you can see the neighbouring islands of Malaysia and Indonesia.

Adapted from Singapore-facts-for-kids by Clyde Morris

### Section F: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, an elephant lived next to a big tree. One day, a bird flew by and nested in the tree. The elephant heard the bird's beautiful singing. Feeling envious, the elephant grumbled about the fact that he had been born an elephant. The bird told the elephant that he was very lucky to be big and strong but the elephant did not listen.

ch,

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The elephant then made up his mind to climb the tree, perch on a branch, and start singing too. However, he failed to climb the tree as he did not have claws.

Realising that he could never climb the tree, he threw his whole weight angrily against the tree and it nearly came crashing to the ground. After a while, the elephant felt better and began singing.

10

Unfortunately, the elephant could not sing either. He was making horrible noises. When the monkeys nearby heard this, they gathered round to make fun of the elephant but the bird flew down and stopped them.

15

The elephant was so embarrassed by this that he decided to love himself for who he was. He also felt ashamed for nearly knocking the tree over. The elephant thanked the bird and promised to appreciate his strengths from then on.

Adapted from The Singing Hippo by Agnes Gray

35.	The elephant was envious that the bird	[1 mark]
	(1) could build a nest	s. omer en le
	(2) was big and strong	
	(3) could sing beautifully	
	(4) was small and beautiful	_
J HA	१८४८ - १४ - १८ - १९८ व्यक्ति १, १, १८६६ - १८ १ <mark>४४९६ अंतर में स्थान के स्टाईक १८५९ (</mark> १८ के स्टाईक १८६)	reference
:•	er er fall mer sag Massawige volle som er er er blev bleve	time to the state of
36.	The elephant was angry because he	[1 mark]
	(1) could not sing and fly	· Sa New Services
	(2) could not climb the tree	
	(3) was teased by the monkeys	
	(4) could not knock the tree down	( )
	The second of the compared second of the comp	
	n de la filo de la composition de la filosofia de la filosofia de la filosofia de la filosofia de la filosofia La filosofia	· · · · · · · · · · · · · · · · · ·
37.	Match the following characters to their actions in the story t	oy drawing a
. * 7	straight line to connect them.	[2 marks]
٠.	The elephant and the second to tea	se someone.
		1 +
	The bird = encouraged	someone.
	The monkeys	bing noises.

had	done?	marks]
<u> </u>		
	n Amerikan Kabupatèn Balandaran Kebupatèn Kabupatèn Kabupatèn Kebupatèn Kebupatèn Kebupatèn Kebupatèn Kebupat Kebupatèn Kebupatèn	1.50
100		Grand
learr		2 marks]
	on the state of th	¥ √ , +}
1		<u>, 15,7155</u> %
	and the second of the second o	
2		
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٥	programme and the second of th	
	the company of the second of the second	
		n prignasion
	and the state of the second of	ing of
	na min new a new agent new madain a ka	JAP B. A.
	in the control of the second o	
	The state of the s	

### Section G: Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

Ann wished she could receive a new dress as a Christmas gift. All her friends would be getting new dresses. However, Ann did not want to ask her mother for a gift. She knew how hard her mother worked to make ends meet. She wished that Santa Claus would visit her even though she was sure that he was not real. Ann was also worried about her mother as she had been working late every day for the past weeks. Ann thought she looked pale and worn out.

Soon, it was Christmas Eve. Every child went to bed early, eagerly awaiting the lovely gifts that he or she would receive the next day. However, Ann went to bed with a heavy heart. She knew that there would be no gifts for her.

Ring! The alarm woke Ann up. It was Christmas day! She looked if there were any gifts for her and she found a beautiful package tied with a red ribbon!

Ann excitedly opened the package and saw a pretty dress. Suddenly, a small piece of paper fell out from the dress. The note read: "Dear Ann, This dress is a present for you for being a good girl. Yours, Santa Claus."

Ann looked carefully and realised that the handwriting belonged to her mother. She also remembered that her mother had bought a red ribbon a week ago. Her mother had worked overtime to save money to buy this expensive gift. Ann was happy beyond words. She knew that she was a lucky girl to have such a wonderful mother.

Adapted from Wonderful Christmas gift by Brian Johnson

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10

15

Page 8 of 10

For Que	estions 40 and 41, write 1, 2, 3 or 4 in the bracket.	· . · · · · · · · · · · · · · · · · · ·	
40. An	n did not ask her mother for a dress because she knew	[1 mark]	
tha	tt		
_(1)	her friends would be giving her a dress		
(2)	she would get a dress from her mother		
(3)	her mother did not have enough money		
(4)	Santa Claus would come and give her a dress	<b>(</b> ,	<b>)</b>
	and the second of the second o		
41. Or	Christmas Eve, Ann went to bed feeling	[1 mark]	
(1)	sick and worn out		
(2)	eager and excited		
(3)	disappointed and sad .		
(4)	confused and frustrated	(	)
	·		
se	ese are events that occurred in the passage. Put then quence, according to the flow of the story. Write 1, 2, 3 xes provided.		_
	Ann found a package.		
	Ann was worried for her mother.		
· ,	Ann read the message on the note.		,
	Ann did not ask her mother for a new dress.		

43.	How did Ann r	[2 marks]		
	<del></del>	 · · · · · · · · · · · · · · · · · · ·		

For Questions 44 – 45, read each statement and tick ( $\sqrt{}$ ) "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [2 marks]

	Statement	True	False
Example	Ann wished to get a new dress as a Christmas gift.	√	
44.	Ann's mother was tired from working.		
45.	Ann did not receive the present she wanted.		

### **ANSWER KEY**

YEAR

2016

**LEVEL** 

**PRIMARY 3** 

SCHOOL

**ANGLO-CHINESE** 

**SUBJECT** 

**ENGLISH** 

**TERM** 

SA2

### **Booklet A & B**

Q1	Q2	Q3	Q4	Q5	Q6
4	4	4	2	3	2
Q7	Q8	Q9	Q10	Q11	Q12
4	4	2	3	3	1
Q13	Q14	Q15	Q16	Q17	Q18
1 .	3	3	3	1	3
Q19	Q20	Q21	Q22	Q23	Q24
4	2	В	С	E	F
Q25	Q26	Q27	Q28	Q29	Q30
because	as	and	when	,	of
Q31	Q32	Q33	Q34	Q35	Q36
called	filled	attraction	largest	3	2

Q37 The elephant

came to tease someone.

The monkeys

The bird

encouraged someone.

made disturbing noises.

Q38 ashamed

Q39 1. To love himself for who he was.

> 2. Appreciate his strengths from then on.

Q40 3

Q41 3

en de la companya de la co

Q42

3	Ann found a package.
2	Ann was worried for her mother.
4	Ann read the message on the note.
1	Ann did not ask her mother for a new dress.

Q43 The handwriting belonged to her mother and she also remembered that her mother had bought a red ribbon a week ago.

	Statement	True	False
Example	Ann wished to get a new dress as a Christmas gift.	~	
Q44	Ann's mother was tired from working.	V	
Q45	Ann did not receive the present she wanted.		~

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